

# CO-TEACHING APPROACHES

1

## ONE TEACHES, ONE OBSERVES

Most commonly used where one teacher has particular expertise in an area. The other teacher can circulate, check for understanding and support. The risk with this model is that instead of being a co-teacher, the second teacher becomes a support teacher.

2

## ONE TEACHES, ONE CIRCULATES

This model allows for toggling between the two roles during a lesson, where one teacher delivers the instruction and the other circulates the room, checks for understanding and supports students in their work.

3

## PARALLEL TEACHING

This model requires a larger physical space for teaching, where the class is divided into two groups and the lesson is carried out in parallel.



4

## STATION TEACHING

This model allows both teachers to supervise a particular “station” depending on the lesson being taught.

5

## SMALL GROUP PULL OUT

In this model, one teacher works with the larger group and carries out the lesson, whilst the other teacher works with a smaller group. This model allows for teaching assistants and other support staff to co-teach.