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# Safeguarding Agility Check

Adopting the twelve principles of Agile to school safeguarding and child protection can help a team of dedicated professionals reflect on their daily practices in keeping children safe from harm. This tool can help guide conversations and provides a brief review of the “how” of school safeguarding.

|    | Item                     | Reflective Questions  | Notes |
|----|--------------------------|---|-------|
| 1  | Student Safety           | Is student safety the paramount consideration in all processes?                                     |       |
| 2  | Changing Requirements    | Are all our procedures and policies up to date with all (legal) requirements?                       |       |
| 3  | Frequent Delivery        | Do we clearly and effectively deliver interventions and support in safeguarding matters?            |       |
| 4  | Promoting Collaboration  | Can we showcase collaborative efforts, in our school and with the wider community?                  |       |
| 5  | Motivated Individuals    | Are all staff motivated to take on their safeguarding responsibility?                               |       |
| 6  | Face to Face Meetings    | Do we prioritise regular face to face meetings between safeguarding staff in school?                |       |
| 7  | Maintain a Constant Pace | Do we regularly provide training, using a variety of delivery methods, to a variety of groups?      |       |
| 8  | Measure Progress         | What tools do we use to measure progress in our safeguarding developments?                          |       |
| 9  | Professional Excellence  | Are all our staff (incl. leads) trained to the best of our ability?                                 |       |
| 10 | Simplicity               | Have we regularly reviewed our procedures and tools to be as simple as possible?                    |       |
| 11 | Self-organised Teams     | Is our safeguarding team empowered to organise themselves based on need?                            |       |
| 12 | Continuous Improvement   | Do we continuously engage in activities to help us improve our preventative and responsive actions? |       |